



SPANISH EDUCATION SYSTEM AND ATTENTION TO DIVERSITY

LEGAL FRAMEWORK AND INTRODUCED MEASURES





ORGANIC
ACT 2/2006
of 3rd MAY on
EDUCATION
CONSOLIDATED LOE

- DECRETO 188/2017 of 28th November, of the Aragon Government, that regulates the inclusive education and how it sits alongside the educative communities of the Aragon Autonomous Community
- ORDER ECD/1005/2018 of 7th June, that regulates the intervention proceedings in inclusive education



SPANISH EDUCATION SYSTEM

- 0-3 AGED NURSERY SCHOOL NON COMPULSORY
- 3-6 AGED CHILDHOOD EDUCATION FOR FREE, NON COMPULSORY
 - 3 AGED 1º CHILDHOOD EDUCATION
 - 4 AGED 2º CHILDHOOD EDUCATION
 - 5 AGED 3º CHILD HOOD EDUCATION
- 6-12 AGED PRIMARY EDUCATION FOR FREE, COMPULSORY
 - 1º /2º /3º/ 4º/ 5º/ 6º
- 12-16 AGED COMPULSORY SECONDARY EDUCATION FOR FREE, COMPULSORY
 - FIRST STAGE 1º Y 2º ESO (1º 2º PAI)
 - SECOND STAGE 3º Y 4º ESO (3º 4º DIVERSIFICACIÓN)
- 16-18 AGED BACCALAUREATE / VOCATIONAL AND EDUCATIONAL TRAINING NOT FOR FREE AND NON COMPULSORY
 - 1º-2º BACCALAUREATE
- **INITIAL QUALIFICATION PROGRAM - PCI**



TYPE OF EDUCATIONAL CENTRES

CENTRES FINANCED WITH PUBLIC FUNDS

COMPULSORY SCHOLARSHIP, PUBLIC EXPENSES

PUBLIC
CENTRES

CONCERTED
CENTRES

PRIVATE CENTRES

PRIVATE FUNDING AND MANAGED



CHILDHOOD EDUCATION

- THREE SCHOOL YEARS (3-6 AGED)
- EDUCATIVE CHARACTER
- COMPENSATING FOR INEQUALITIES OF CULTURE, SOCIAL AND FINANCIAL CONDITIONS
- MINIMUM CONTENTS ARE SET BY THE CENTRAL AND AUTONOMOUS COMMUNITIES





- SIX SCHOOL YEARS (6-12 AGED)
- COMPULSORY AND FOR FREE
- EDUCATIVE INCLUSION, INDIVIDUAL ATTENTION, SPECIAL EDUCATIONAL NEEDS (SEN) PREVENCIÓN AND DETECTION
- ENCOURAGE CREATIVITY, INFORMATION AND COMMUNICATION TECHNOLOGIES, MEANINGFUL LEARNING AND SCIENTIFIC POTENTIAL
- FLEXIBLE METHODOLOGIES





COMPULSORY SECONDARY EDUCATION ESO

- FOUR SCHOOL YEARS (12-16 AGED)
- ATTENTION TO DIVERSITY: REINFORCEMENT PROGRAMMES FOR SEN STUDENTS, OR COURSES ADAPTED TO DIVERSITY (PAI y PMAR)
- MAXIMUM TWO GRADE REPETITIONS PER STAGE
- FOR STUDENTS WHO DON'T GET THE DEGREE: INDIVIDUAL COUNSELLING GUIDANCE



secundaria



ATTENTION TO DIVERSITY IN THE SPANISH EDUCATION SYSTEM

- EDUCATIONAL NEEDS DETECTED
BEFORE STARTING SCHOOL
- EARLY ATTENTION TEAM (0-3 AGED)
- HOSPITAL CARE





SPECIAL EDUCATIONAL NEEDS DETECTED DURING THE SCHOOL AGE

EDUCATIONAL GUIDANCE TEAM EOEP



INCLUSION



**JOINT SCHOLARSHIP
ORDINARY AND SPECIFIC CENTRE**



**SPECIAL EDUCATION
SPECIFIC CENTRE**

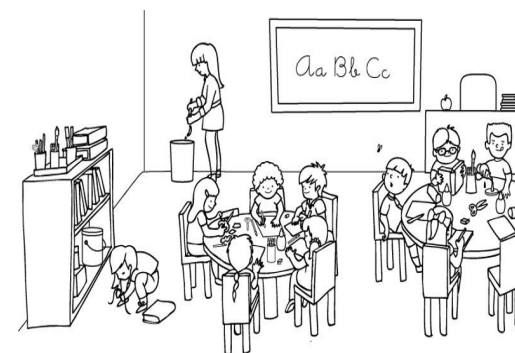
PERSONAL SUPPORTS

THERAPEUTIC
PEDAGOGY
TEACHER

HEARING AND
LANGUAGE
TEACHER

PHYSIOTHERAPIST

OTHER
PROFESSIONALS





ACCESS TO ALL CONTENTS:

Physical disability, vision and hearing aids...

NON SIGNIFICANT:

Adaptation of the course contents to the minimum ones required at the end of the stage.
They obtain the grade

SIGNIFICANT:

When the assessment criteria belong to two lower courses than the student's chronological age.
They don't obtain the grade

INDIVIDUAL COURSE ADAPTATIONS (ACIS)





CRITERIA FOR SEN STUDENTS TYPOLOGY AND CONDITIONS (I)

SENSORY IMPAIRMENT

HARD OF HEARING

Low hearing
Deafness

VISION IMPAIRMENT

Low vision
Blindness

PHYSICAL DISABILITY (MOBILITY)

Alterations in motor function,
joint, muscle, bone or nerve
causes

PHYSICAL DISABILITY (ORGANIC)

Physical alteration in different
organs or systems

INTELLECTUAL DISABILITY

INTELLECTUAL DISABILITY

Intellectual functioning
limitations and adaptative
behaviour limitations

MENTAL DISORDER

Persistent altered behaviour

MULTIPLE DISABILITIES

More than one disability
compete



BEHAVIORAL DISABILITY

SEVERE BEHAVIORAL DISABILITY

Disruptive. Behaviour and
impulse control.

AUTISM SPECTRUM DISORDER (TEA)

Deficiencies in communication and social
interaction with repetitive behaviour
patterns

GLOBAL DEVELOPMENTAL DELAY

The child doesn't fulfil the developmental
milestones in different fields of intellectual
functioning



CRITERIA FOR SEN STUDENTS TYPOLOGY AND CONDITIONS (II)

LANGUAGE DISORDERS
Persistent difficulties in language acquisition and use

DISORDERS DUE TO ATTENTION DEFICIT WITH OR WITHOUT HYPERACTIVITY

PERSONAL CONDITIONS OR SCHOOL HISTORY
Emotional and physical health conditions
Adoption, family placement, socio-educational disadvantage
Irregular scholarship, school absenteeism,
Atheletic achiever,
Highly artistic skilled student

LIMITED INTELLECTUAL CAPACITY



READING APPRENTICESHIP, WRITING EXPRESION OR MATHEMATICAL LEARNING SPECIFIC DISORDER

HIGH CAPACITIES, GIFTEDNESS, SIMPLE OR COMPLEX TALENTS

OTHER COMMUNICATION OR LANGUAGE DISORDERS